



Melvin C. Swann Middle School

Principal: Patrick R. Battle

Assistant Principal: Dr. Melissa Bocci, Doretha Winstead

811 Cypress St, Greensboro, NC 27405 (336) 370-8110

"IT'S GAME TIME"



11.17.23

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Swann Middle School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Swann Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Swann Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Swann Middle School's improvement efforts. The ATSI plan will address the following areas (*select applicable areas and remove the remaining areas*):

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

- Family and Community Engagement



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We have set the following goals for Swann Middle School this year:

- Performance Composite Goal: By June 30, 2024, Swann Middle School will increase its overall Performance Composite by at least 3 percentage points, from 37.3% in 2022-23 to 43% in 2023-24.
- Lost Instructional Days: By June 30, 2024, Swann Middle School will reduce the number of lost instructional days resulting from discipline referrals by 10% from 702 in 2022-23 to 632 in 2023-24.
- Chronic Student Absences: By June 30, 2024, Swann Middle School will decrease chronic student absences (10% or more of days enrolled) by 5 percentage points, from 24.4% in 2022-23 to 19.4% in 2023-24.
- FAM-S Goal: By June 30, 2024, Swann Middle School staff will engage in MTSS assessments with fidelity to identify and address students' academic, social and emotional needs, leading to a rubric score of 2 on the FAM-S.

By June 30, 2024, Swann Middle School will increase overall 8th grade math (not Math 1) proficiency by at least 5 percentage points, from less than 5% in 2022-23 to 15% in 2023-24.

Here are some strategies that we will be implementing to improve student outcomes:

- Title I and/or Restart funds will be used to purchase a Math MCL as part of Opportunity Culture to provide consistent and in-depth instructional support and coaching for all math teachers to ensure evidence-based instruction aligned with the individual needs of students across all tiers is provided
The school used restart budget flexibility to help pay for MCL position
- ELL students receive targeted evidence-based MTSS interventions to support content and language development. This strategy is to support exiting TSI.
- Grade level teachers meet weekly for PLCS that include PD, data review, and co-planning.
- Administrators, coaches, and teachers participate in professional learning days for math, ELA, and other core subjects
- Student data sheets and conferencing are used regularly to help teachers, parents, and students monitor academic achievement, behavior, and attendance data.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).



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- Call Patrick Battle, Doretha Winstead, or Melissa Bocci if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites
https://www.gcsnc.com/swann_middle_school
- Volunteer.
- Join the Parent Teacher Association (PTA)

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Celebrated the move from a F school grade to a D. This is a small win for the first year and we are excited about the progress we will make this year.

If you have questions about the content of this letter, please contact Patrick Battle, Doretha Winstead, or Melissa Bocci at Battlep@gcsnc.com, boccim@gcsnc.com, winsted@gcsnc.com or 336.370.8110.

Sincerely,

SIGNATURE



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